

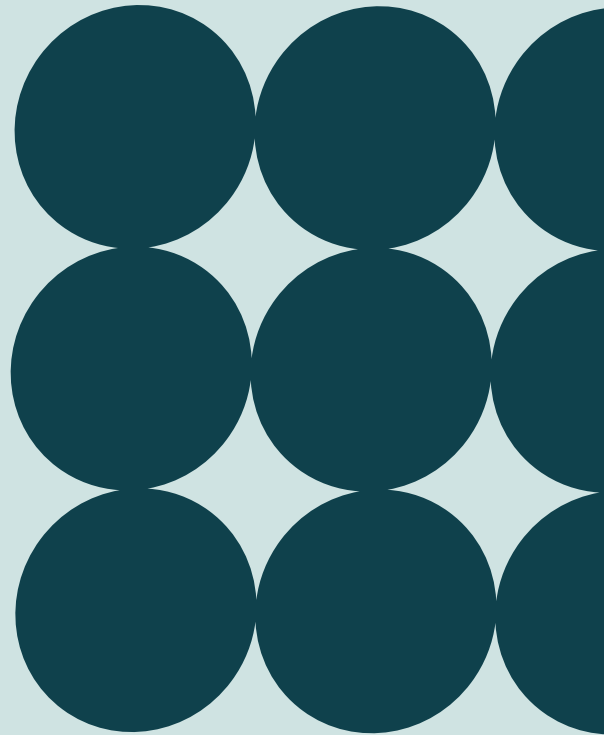
DISTRICT OVERVIEW

Rewired *Schools*

Resolve. Repair. Rewire.

PREPARED BY

Rewired Education Group



*A Tier 1 behavior and educator-sustainability
framework rooted in neuroscience*

The Challenge — and How We Rewire It

Behavior is the #1 reason teachers leave. Punitive discipline escalates the problem. The Rewired Rope offers something different — grounded in science, built for staff, designed to last.

THE CHALLENGE

- › Behavior is the #1 reason teachers leave the classroom
- › Punitive discipline escalates incidents — it doesn't reduce them
- › Students of color are disproportionately impacted
- › Educators feel helpless and burnt out without the right tools

THE REWIRED ROPE

- › Two braids, ten strands — woven to produce lasting change
- › Braid One: Educator Roots — the internal foundation
- › Braid Two: Educational Architecture — the systems redesign
- › We begin where your data points — and build from there

#1

Reason teachers
leave classrooms

3×

More likely — students
of color face suspensions

0%

Evidence punitive discipline
reduces behavior

OUR FRAMEWORK

Braid One: Educator Roots

- › Neuroscience of Behavior
- › Behavior as Communication
- › The Whole Student
- › Educator Regulation & Sustainability
- › Asset-Based & Culturally Responsive Lens

Braid Two: Educational Architecture

- › Evidence-Based Behavioral Systems: Beyond PBIS and Punishment
- › Conflict Resolution & Genuine Accountability
- › Closing Discipline Gaps: A Restorative Framework
- › Intrinsic Motivation & Engagement
- › Structural Design: Classrooms that Hold

ONE OUTCOME:

Students Who Stay Learning and Staff Who Stay Leading

REWIRED EDUCATION GROUP

THE REWIRED ROPE

A Neuroscience-Informed, Tier 1 Behavioral and Sustainability Framework

Students Who Stay Learning and Staff Who Stay Leading



BRAID ONE EDUCATOR ROOTS

1. NEUROSCIENCE OF BEHAVIOR

- > How the brain processes emotions
- > How the brain responds when triggered
- > The window of tolerance
- > Types of regulation
- > Calm vs. regulated

2. BEHAVIOR AS COMMUNICATION

- > Behavior as language, not a choice
- > The 5 root needs
- > How unmet needs drive behavior
- > Reading what behavior is actually saying

3. THE WHOLE STUDENT

- > Sensory needs and sensory profiling
- > Personality types
- > Love languages in the classroom
- > Neuroaffirming practice

4. EDUCATOR REGULATION AND SUSTAINABILITY

- > Meeting adult needs
- > Regulation as a tool for de-escalation
- > Building a Rewired Identity
- > Rewiring as a tool for retention

5. ASSET-BASED & CULTURALLY RESPONSIVE PRACTICE

- > Asset-based lens — seeing capacity, not deficit
- > Culturally responsive teaching
- > How cultural identity shapes behavior and belonging

BRAID TWO EDUCATIONAL ARCHITECTURE & SUSTAINABILITY

1. THE TIER 1 REBUILD: THE BRAIN-BASED REPLACEMENTS SCHOOLS NEED

- > Why punitive measures don't produce lasting change
- > Why rewards undermine intrinsic motivation
- > PBIS is not the answer: a neuroscience-based replacement for compliance-driven behavior systems
- > Redefining what discipline is actually for

2. CONFLICT RESOLUTION AND GENUINE ACCOUNTABILITY

- > The RAGGRR protocol
- > De-escalation in practice
- > Why imposed accountability is just punishment
- > How students take genuine, self-determined accountability

3. CLOSING DISCIPLINE GAPS: A RESTORATIVE FRAMEWORK

- > Racial discipline disparities and what we can do
- > Restorative practices through a racial justice lens
- > Community harm and repair
- > Identity-affirming responses to behavior

4. INTRINSIC MOTIVATION AND ENGAGEMENT

- > Why intrinsic motivation produces lasting behavioral change
- > How to increase intrinsic motivation and engagement in students
- > Autonomy, mastery, and purpose in the classroom
- > Student voice and choice as motivational architecture

5. STRUCTURAL DESIGN: CLASSROOMS THAT HOLD

- > Organizational structure in the classroom
- > Expectations that students own
- > Boundaries — yours and theirs
- > Consequences that teach, not punish

Synapse Plan

For schools that are Rewired-curious — experience the approach before committing to a full partnership.

THE ENTRY POINT

WHO IT'S FOR

Your school knows staff need support but isn't sure which strand to pull first. This package lets you experience the Rewired approach before committing — and leaves your team ready for more.

WHAT'S INCLUDED

- › Needs Assessment Call (1 hour) — identify your highest-leverage strand before training begins
- › One 3-hour virtual training from the Entry-Strand topic options
- › Branded event flyer, participant workbook, and completion certificates for all attending staff
- › 3-email follow-up sequence with strategies staff can use immediately
- › 30-minute staff Q&A session to be implemented within the month

ENTRY STRAND TRAINING OPTIONS

Why Your Consequences Aren't Cutting It: A Neuroscience-Backed Reset on Tier 1 Classroom Management

Beyond Three Strikes: Decoding Behavior as Communication

Calm Corners Don't Cut It: The Tier 1 Sensory-Informed Classroom

From Landmines to a Walk in the Park: Regulation as a Classroom Management and Teacher Retention Strategy

Axon Plan

For schools ready to go beyond a single strand and build real momentum on one or two strands before committing district-wide.

DEEPENING THE PRACTICE

WHO IT'S FOR

For schools seeking more than a one-time workshop, but not yet ready for a year-long Circuit partnership. Axon provides targeted, in-depth learning on the areas that matter most, paired with the continued support that helps turn new knowledge into lasting practice.

WHAT'S INCLUDED

- Needs Assessment Call (1 hour): Identify your highest-leverage strand(s) before training begins
- 1-2 three-hour virtual trainings from the Entry-Strand topic options
- Branded event flyer, participant workbook, and completion certificates for all attending staff
- 3-email follow-up sequence with strategies staff can use immediately after each training
- 30-minute staff Q&A session after each training: to be implemented within the month
- 12 months of Village access for all staff: binge-ready strategies & international educator community

ENTRY STRAND TRAINING OPTIONS

Why Your Consequences Aren't Cutting It: A Neuroscience-Backed Reset on Tier 1 Classroom Management

Beyond Three Strikes: Decoding Behavior as Communication

Calm Corners Don't Cut It: The Tier 1 Sensory-Informed Classroom

From Landmines to a Walk in the Park: Regulation as a Classroom Management and Teacher Retention Strategy

Circuit Plan — Single School

One year of structured implementation — with enough spacing for real change to take hold.

ONE YEAR OF REWIRING

WHO IT'S FOR

Your school is losing learning time and teacher patience. You know a one-time training won't cut it. This package delivers a full year of structured implementation.

WHAT'S INCLUDED

- Needs Assessment Call (1 hour) to map your strand sequence for the year
- 3 training sessions across the academic year (3 hours each)
- 3 staff Q&A windows (45 min each) spaced strategically throughout the year
- 2 administrator consultation sessions
- Branded flyer, workbook, and completion certificate for each training
- 12 months of Village access for all staff — binge-ready strategies & international educator community

OPTIONAL ADD-ON

On-Site Implementation Pack

Two full days of Rewired job-embedded professional development, live in-classroom embedded instructional coaching, on-site administrator coaching, and post-visit implementation report with data-informed recommendations

Pricing reflects virtual vs. in-person delivery. Personalization happens through the Needs Assessment.

Circuit Plan — Multi-School

Coordinated strand progression and intensive coaching across 2-5 buildings.

DISTRICT-WIDE IMPLEMENTATION

WHO IT'S FOR

Your district wants aligned implementation across 2-5 schools — with coordinated strand progression, cross-school support, and intensive coaching for your highest-leverage staff members.

WHAT'S INCLUDED

- › Everything in Circuit — Single School, implemented across 2-5 buildings
- › Village Plus enrollment for 2 high-leverage staff per school — intensive virtual group coaching with weekly trainings and real-time guidance from Rewired staff (1 year)
- › 4 administrator consultation sessions with cross-school coordination
- › Aligned strand progression across all participating schools

VILLAGE PLUS ACCESS

- › Intensive virtual group coaching
- › Weekly trainings/support from Rewired staff
- › Real-time guidance all year
- › 2 high-leverage staff per school

CROSS-SCHOOL COORDINATION

Strand progression is intentionally aligned so that buildings reinforce each other's learning — creating a district-wide culture shift, not isolated improvements.

OPTIONAL ADD-ON

On-Site Implementation Pack

Two full days of Rewired job-embedded professional development, live in-classroom embedded instructional coaching, on-site administrator coaching, and post-visit implementation report with data-informed recommendations

Pathway Plan

Three years. Both braids. All ten strands. The only way to work through the complete Rewired Rope.

20% OFF ANNUAL CIRCUIT RATE

Billed year by year – no lump sum required

WHO IT'S FOR

You understand that lasting behavioral change takes time. The Pathway Plan is the only way to work through the complete Rewired Rope – both braids, all ten strands – with a strategic partner guiding you across three academic years.

WHAT'S INCLUDED

- › Full Circuit Plan (Single or Multi-School) delivered each year for three years
- › Three-Year Vision Meeting – maps your complete Rewired Rope progression from day one
- › Annual Vision Breakdown Meeting – reviews progress, adjusts the strand sequence, sets goals
- › 1 On-Site Implementation Pack per school year
- › Customized progression through the full Rewired Rope: both braids, all ten strands
- › Annual data review sessions tracking discipline referrals, suspension rates, and staff retention
- › Priority scheduling – first choice of training dates each academic year

Year 1

Needs Assessment + first braid sequence begins

Year 2

Deepening strands + second braid introduced

Year 3

Complete Rewired Rope – both braids, all ten strands

The Team



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Ready to Rewire?

Every partnership starts with a conversation.

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"Creating schools where students stay learning and staff stay leading."

Grant and Funding Glossary



A large, light blue, stylized letter 'R' is centered in the upper half of the page. The bottom of the 'R' is replaced by a network of roots that spread out horizontally and then branch out into a web-like pattern, resembling a neural network or a complex system of connections.

REWIRED EDUCATION GROUP

Grant Funding Glossary

BRAID ONE: Educator Roots

BRAID TWO: Educational Architecture & Sustainability

EDUCATOR ROOTS

ASSET-BASED & CULTURALLY RESPONSIVE PRACTICE

- *"Closing discipline gaps" and "discipline disparities" — U.S. DOE data language, cleared in every state*
- *Could qualify for Title IV, Part A and state school climate grants*

BEHAVIOR AS COMMUNICATION

- *Could qualify for IDEA Part B — behavior-intervention PD tied to IEPs, FBAs, and BIPs*

EDUCATOR REGULATION AND SUSTAINABILITY

- *Could qualify for funding under Teacher Retention & "Grow Your Own" grants (34 states)*
- *Could qualify for Title II, Part A*

NEUROSCIENCE OF BEHAVIOR

- *Could qualify for grants and funding under Tier 1/MTSS Alignment*
- *Could qualify for Title IV, Part A — trauma-informed practices and school climate*

THE WHOLE STUDENT

- *Could qualify for Title I, Part A when framed as reducing lost instructional time*
- *Could qualify for Title IV, Part A — student support and academic enrichment*

EDUCATIONAL ARCHITECTURE & SUSTAINABILITY

CLOSING DISCIPLINE GAPS: A RESTORATIVE FRAMEWORK

- *Could qualify for state mental health/school climate grants (CA MHSSA, IL ISBE SEL Hub, NY Mental Health Set-Aside, TX School Safety, FL Mental Health Assistance Allocation)*
- *Could qualify for Title IV, Part A — restorative practices and school climate*

CONFLICT RESOLUTION AND GENUINE ACCOUNTABILITY

- *Could qualify for Title IV, Part A — school climate and restorative practices*

EVIDENCE-BASED BEHAVIORAL SYSTEMS: BEYOND PBIS AND PUNISHMENT

- *Could qualify for IDEA, Part B — behavior-intervention PD tied to IEPs, FBAs, and BIPs*
- *Could qualify for Title IV, Part A — behavior interventions and school climate*

STRUCTURAL DESIGN: CLASSROOMS THAT HOLD

- *Could qualify for state mental health/climate grants — "regulation by design" and "trauma-responsive" dollars*

WORKSHOP MENU

Quick hits of content, focused on implementation.

M E N U

Accountability That Actually Sticks: The RAGGRR Protocol for Real Repair

When the Room Catches Fire: A Neuroscience-Backed Conflict Resolution Playbook

The Stories We Tell About Students: Spotting the Cognitive Distortions That Drive Discipline

The Rewired Reset: How to Rebuild Classroom Culture After a Break, a Sub Day, or a Hard Week

Are You Lecturing — Or Are They Learning? Rewiring Your Instructional Presence for Real Engagement

It's Really That Easy? The Adult Habits Quietly Making Your Classroom Harder

The Consequence Ladder Trap: Why Your Escalation System Keeps Backfiring

Symptoms or Roots? A Diagnostic for the Behaviors You Can't Seem to Fix

They Don't Have to Be Happy: Holding a Hard Line Without Going Punitive

Rituals Over Rules: The Shared Habits That Hold a Classroom Together

Regulation Is the Strategy: The Tier 1 Tool Nobody Trained You In

Ten Fires, One Teacher: A Triage Playbook for the Moments You Weren't Trained For

Engagement Without Bribes: Real Buy-In Without the Sticker Chart

The Sensory-Informed Classroom: What Calm Corners Miss and What Actually Regulates Kids

Joyful Structures: How Routines Make Room for Real Joy

Boundaries That Hold: The Difference Between a Wall, a Wire Fence, and an Open Door

Why Reward Systems Fail: The Brain-Based Approach That Actually Fixes Behavior

Why Am I So Triggered? The Neuroscience of Reacting Before You Think

Cultivating Intrinsic Motivation: Autonomy, Mastery, and Purpose in Your Classroom

Unpacking Disrespect: Getting to the Root of Our Favorite Least Favorite Behavior

EACH TRAINING IS 50 MINUTES LONG,
WITH 10 MINUTES FOR QUESTIONS.